Billing Brook

BE KIND • BE CURIOUS • BELONG

Futures

Preparing for life beyond school

Supporting every pupil to understand themselves, contribute to their community and prepare for adulthood.

Opportunities today for brighter tomorrows

KS1-2

THIS IS ME

Building confidence, understanding myself and becoming part of my school community.

All About Me

- PSHE coverage
- So Safe
- Clubs – likes and dislikes
- Exploring interests
- Understanding who I am

Responsibility & Participation

- Tidying up (tidy songs)
- Organising my own belongings
- Snack – giving out items
- Community workers through local visits
- Local walks
- Learning about people who help us
- So Safe lessons are a focus

Transition

- Transition into school
- Transition around school, different places
- Managing change
- Starting school
- Primary 1 to Primary 2
- Primary 2 into KS3
- So Safe

KS3

DISCOVERING MYSELF

Building confidence, exploring interests and developing key skills for the future.

All About Me

- PSHE coverage
- So Safe
- Clubs – likes and dislikes
- Exploring interests and personal strengths

Responsibility & Enterprise

- End of day jobs
- Jobs within own class
- Community visits
- Clubs – extends into personal interests within KS4-5

Transition

- Transition around school, different places
- Managing change
- So Safe

KS4

PREPARING FOR ADULTHOOD

Developing independence, gaining real-world experience and building the skills for life.

All About Me

- PSHE elements cover this
- Input from the careers curriculum
- Likes and dislikes
- Identifying strengths and preferences
- Developing aspirations

Responsibility, Experience & Enterprise

- Duke of Edinburgh volunteering
- Afternoon jobs (admin/resources)
- Lunch hall volunteering
- Work experience week (aim for 5 visits a year)
- Community visits and local places
- Token shop – 4SJ
- Tuck shop – all KS4 (including woodland)
- More in-school jobs and roles (mapped to KS5)

Transition

- Most pupils remain at BBS for KS5
- Transition to different class groups
- Annual reviews
- Life skills focus – preparation for adulthood
- Review LTP/MTP – link to pathway skills and EHCP where appropriate

KS5

READY FOR MY NEXT STEPS

Building on skills and experiences to move into positive next steps in adulthood.

All About Me

- Knowing strengths and weaknesses (PSHE)
- Recognising abilities and support needs
- Self-awareness and self-advocacy

Responsibility, Experience & Employability

- Individual placements
- In-school roles (e.g. KS3 club support, eSports support)
- Café Track
- Car washing – Buff and Bubbles (in school)
- Volunteering opportunities
- Visiting areas and places in the community

Transition

- Transition to leave – next steps
- Individual transition meetings
- Lessons throughout the school day
- EHCP
- Careers guidance qualification (Lorraine) – individual interviews (less need for this now)

Futures threads through everything we do

Knowing Myself
Self-awareness, interests, strengths and aspirations.

Responsibility & Enterprise
Experience, volunteering, school responsibilities and employability.

Community
Visits, participation and contribution.

Independence
Life skills, responsibility and confidence.

Future Transitions
Preparing for adulthood and next steps.

Futures begins from the moment pupils join Billing Brook.
From understanding themselves and their community in KS1-2, to preparing for adulthood in KS4 and planning their next steps in KS5, pupils develop the knowledge, confidence and independence needed for life beyond school.

"Preparing pupils for life, work and independence through meaningful experiences, responsibility and real-world opportunities."