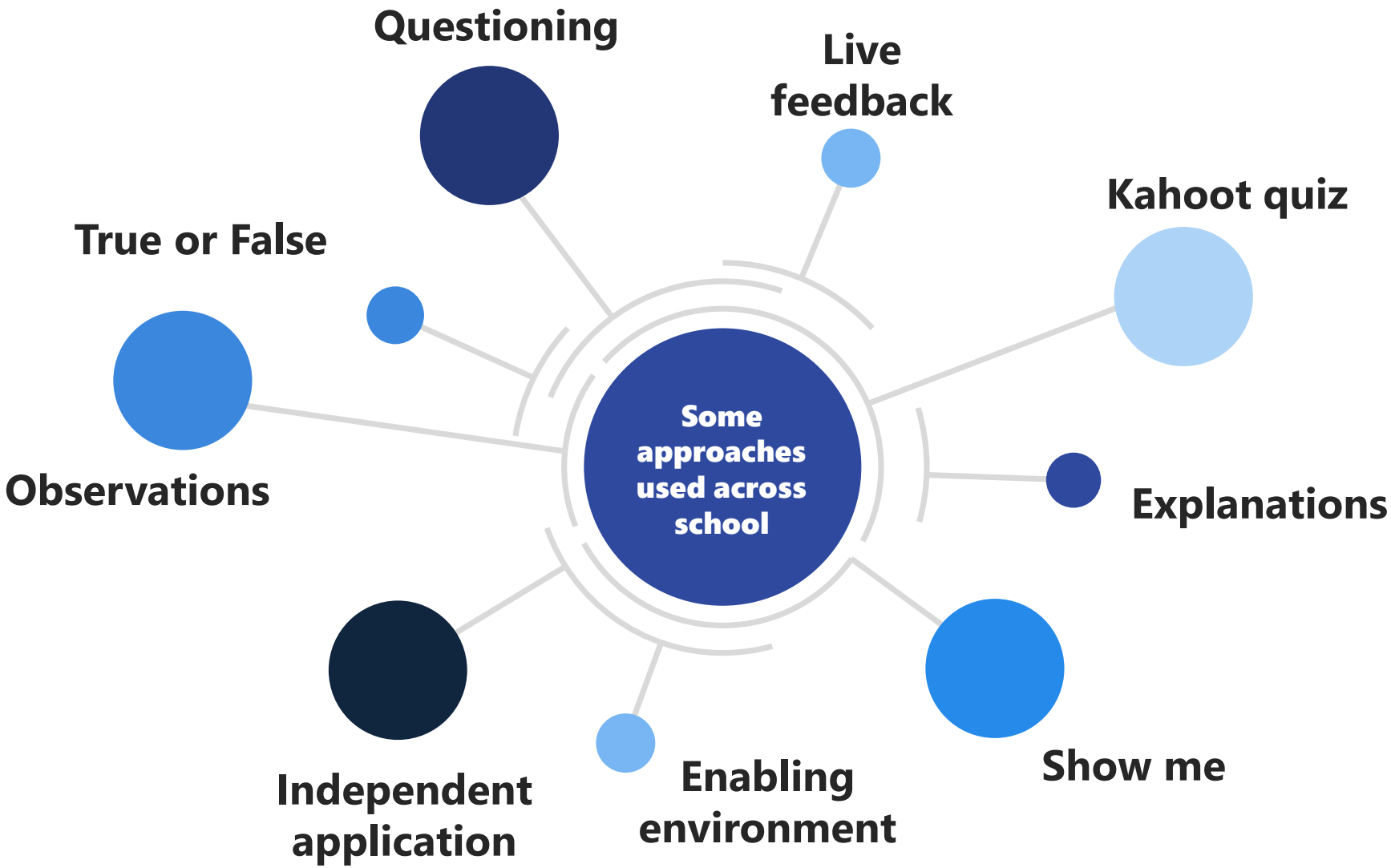Formative assessment strategies; How it might look at Billing Brook School